### - THE WAY OF THE CARPENTER -

### **SMART Goal Worksheet**

Name:

#### Directions: Complete the sentence starters:

#### Specific

I will (state specifically what you want to accomplish) ...

#### Measurable

I will measure the goal accomplishment by ...

#### Attainable

I know this is attainable because ...

#### Relevant

This is a good use of my time because ...

#### Time Bound

I will accomplish this goal by ...

Include the SMART items above to write a complete goal statement:

## -THE WAY OF THE CARPENTER -

### **Coaching Worksheet - Novice**

Novice: I am at the 1st Developmental Step on this specific goal and task					
Generated by:	Meeting date:		_		
Collaborating with: Tim		me:	ne:		
Discussion topic(s) related to	•:				
Goal or task:					
Team Member: I'm a Novice (just starting out) Leader: I need an Instructing Strategy					
Low Skill Level	High Dedication		High Direction	Low Support	
• New to the goal or task	• Ready for the chall	enge	• Telling/showing	<ul> <li>Orienting</li> </ul>	
<ul> <li>Not aware of expectations</li> </ul>	• Eager to learn		<ul> <li>Planning</li> </ul>	<ul> <li>Monitoring</li> </ul>	
• May have transferable skills	• Willing to take dire	ction	• Defining	<ul> <li>Giving feedback</li> </ul>	
Prior to the meeting, plan the	e following:				
Word Tracks for the team member to use: Word Tracks for the leader to use:			er to use:		
Questions to ask by the team	member:	Questi	ons to ask by the le	eader:	
At the end of the meeting, de	o the following:				

Determine next steps - who will do what, by when?

End in prayer

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### -THE WAY OF THE CARPENTER -

## **Coaching Worksheet - Apprentice**

Apprentice: I am at the 2nd Developmental Step on this specific goal and task					
Generated by:	Meetin	ig date	:		
Collaborating with:	т	ime:			
Discussion topic(s) related to:					
Goal or task:					
Team Member: I'm an Apprentice (in training) Leader: I need a Developing Strategy					
Low Skill Level	Low Dedication		High Direction	High Support	
<ul><li>Inconsistent with progress</li><li>Still learning</li><li>Not competent yet</li></ul>	<ul> <li>Overwhelmed</li> <li>Discouraged/frustration</li> <li>Ready to quit</li> </ul>	ated	<ul><li>Redirecting</li><li>Clarifying</li><li>Asking</li></ul>	0	
Prior to the meeting, plan the following:					
Word Tracks for the team member to use:		Word Tracks for the leader to use:			
Questions to ask by the tear	n member:	Quest	ions to ask by the	leader:	

#### At the end of the meeting, do the following:

Determine next steps - who will do what, by when?

End in prayer

## -THE WAY OF THE CARPENTER ->

### **Coaching Worksheet - Journeyman**

Journeyman: I am at the 3rd Developmental Step on this specific goal and task					
Generated by:	Generated by: Meeting date:			_	
Collaborating with:	т	ime:		_	
Discussion topic(s) related to	<b>D:</b>				
Goal or task:					
Team Member: I'm a Journeyman (can perfo	rm the tasks)		Leader: I need a Mentorin	g Strategy	
Moderate Skill Level	Varying Dedication	1	Low Direction	High Support	
• Skillful and adept	• Doubtful		<ul> <li>Listening</li> </ul>	<ul> <li>Reassuring</li> </ul>	
<ul> <li>Performing adequately</li> </ul>	<ul> <li>Hesitant/Unsure</li> </ul>		• Asking	<ul> <li>Appreciating</li> </ul>	
• Contributing	<ul> <li>Lack of motivation</li> </ul>	ı	<ul> <li>Collaborating</li> </ul>	<ul> <li>Encouraging</li> </ul>	
Prior to the meeting, plan th	e following:				
Word Tracks for the team member to use: V		Word	Word Tracks for the leader to use:		
Questions to ask by the team	member:	Quest	ions to ask by the le	eader:	
At the end of the meeting of	a tha falloution				

#### At the end of the meeting, do the following:

Determine next steps - who will do what, by when?

End in prayer

### -THE WAY OF THE CARPENTER -

# Coaching Worksheet - Master/Teacher

Teacher: I am at the 4th Developmental Step on this specific goal and task					
Generated by:	Meetin	g date:	3		
Collaborating with:	orating with: Time:				
Discussion topic(s) related	to:				
Goal or task:					
Team Member: I'm a Master/Teacher (can teach others)		Leader: I need a Comissioning Strategy			
High Skill Level	High Dedication		Low Direction	Low Support	
<ul> <li>Accomplished</li> <li>Considered an expert</li> <li>Consistently competent</li> </ul>	<ul> <li>Justifiably confident</li> <li>Inner drive to succe</li> <li>Fully committed</li> </ul>		• Empowering • Confirming • Challenging	<ul><li> Affirming</li><li> Praising</li><li> Encouraging</li></ul>	
Prior to the meeting, plan t	he following:				
Word Tracks for the team member to use: Word Tracks for the leader to use:					
Questions to ask by the team member:		Questions to ask by the leader:			
<b>At the end of the meeting, do the following:</b> Determine next steps - who will do what, by when?					

End in prayer